



Form: Course Syllabus	Form Number	EXC-01-02-02A
	Issue Number and Date	12-Nov-24
	Number and Date of Revision or Modification	
	Deans Council Approval Decision Number	
	The Date of the Deans Council Approval Decision	
	Number of Pages	

1.	Course Title	Research Methods in International Studies
2.	Course Number	3002701
3.	Credit Hours (Theory, Practical)	3 Hours
	Contact Hours (Theory, Practical)	3 Hours
4.	Prerequisites/ Corequisites	---
5.	Program Title	Master of Human Rights and Human Development
6.	Program Code	01
7.	School/ Center	Prince Al Hussein bin Abdullah II School of International Studies
8.	Department	Department of International Development
9.	Course Level	Master level
10.	Year of Study and Semester (s)	
11.	Other Department(s) Involved in Teaching the Course	Master of Conflict Resolutions
12.	Main Learning Language	English Language
13.	Learning Types	<input checked="" type="checkbox"/> Face to face learning <input type="checkbox"/> Blended <input type="checkbox"/> Fully online
14.	Online Platforms(s)	<input type="checkbox"/> Moodle <input type="checkbox"/> Microsoft Teams
15.	Issuing Date	12-Nov-24
16.	Revision Date	

17. Course Coordinator:

Name: Dr. Debbie Abuelghanam

Office: Faculty Building, 3rd floor, room 4

Office Hours: 4:00 – 5:00 Tuesday and Wednesday

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E-mail: da.abuelghanam@yahoo.com



18. Other Instructors:

Name: Dr. Debbie Abuelghanam

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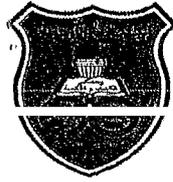
E-mail: da.abuelghanam@yahoo.com

19. Course Description:

This is an advanced course in methodological, theoretical and technical issues in international studies. The course focuses on philosophy of social sciences and research ethics, comparative methods in international studies, and on combining qualitative and quantitative methods. Students will study research design, techniques of data collection, sampling and measurement, report and proposal writing, statistical analysis with computer application game theory.

20. Program Intended Learning Outcomes: (To be used in designing the matrix linking the intended learning outcomes of the course with the intended learning outcomes of the program)

- Analyzes, evaluates, and contributes to human rights development and humanitarian issues within both international and local institutions, including United Nations bodies and non-governmental organizations.
- Formulates concepts and terminology related to economic issues in the fields of human development and international human rights law.
- Analyzes and evaluates qualitative information sources in the field of human rights and human development.
- Contributes to community awareness through various means about the importance of human rights and human development, actively participating in building the community.
- Applies research methodologies in preparing and publishing scientific studies, as well as in conducting studies related to human rights and human development.
- Utilizes knowledge, principles, and theories in the field of human rights and human development to interpret and analyze local, regional, or international political events.



21. Course Intended Learning Outcomes: (Upon completion of the course, the student will be able to achieve the following intended learning outcomes)

1. **Explain** the philosophical foundations of social science research and research ethics in the context of international studies.
2. **Analyze** and apply comparative research methods, integrating both qualitative and quantitative approaches in international studies.
3. **Design** comprehensive research projects, including formulating research questions, data collection techniques, sampling strategies, and measurement tools.
4. **Apply** statistical analysis using computer software to evaluate research data effectively.
5. **Utilize** game theory concepts to interpret strategic interactions in international relations.
6. **Develop** well-structured research proposals and reports that contribute to the understanding and advancement of human rights and international studies.
7. **Critically evaluate** existing research in international studies, assessing the methodological strengths and weaknesses of various studies.

Learning and Teaching Methods: Lectures and group discussions.

Assignments: A term paper is a requirement of this course. The topic of the paper should be relevant to one of the topics in the Assignment Schedule. The paper should be 10 – 15 pages in length.

Assessment: First exam 30%, essay, attendance and participation 30% and final exam 40%.

Course ILOs	The learning levels to be achieved					
	Remembering	Understanding	Applying	Analysing	evaluating	Creating
1		Understanding	Applying	Analyzing	Evaluating	
2	Remembering		Applying			
3		Understanding			Evaluating	Creating
4	Remembering		Applying	Analyzing	Evaluating	Creating
5	Remembering	Understanding		Analyzing		Creating
6		Understanding	Applying		Evaluating	
7	Remembering	Understanding	Applying	Analyzing	Evaluating	



22. The matrix linking the intended learning outcomes of the course with the intended learning outcomes of the program:

Program ILOs / Course ILOs	ILO (1)	ILO (2)	ILO (3)	ILO (4)	ILO (5)
1		✓	✓		✓
2					✓
3		✓		✓	
4			✓		✓
5	✓				✓
6	✓		✓		
7				✓	

23. Topic Outline and Schedule:

Topic	Week	Instructor	Achieved ILOs	Learning Type (Face to Face/ Blended/ Fully Online)	Evaluation Methods	Reference
Orientation	Week 1	Dr. Debbie	ILO (2) ILO (1)	Face to Face	Presentation, Working paper and exams	
The Jordan Constitution	Week 2	Dr. Debbie	ILO (1) ILO (3)	Face to Face	Presentation, Working paper and exams	The Jordanian Constitution Bani Salameh and Darwish
The Jordan Labor Law	Week 3	Dr. Debbie	ILO (5) ILO (2)	Face to Face	Presentation, Working paper and exams	The Jordanian Labor Law
Literature Review	Week 4	Dr. Debbie	ILO (1)	Face to Face	Presentation, Working paper and exams	Walliman Ch. 5



Primary & Secondary Sources	Week 5	Dr. Debbie	ILO (3)	Face to Face	Presentation, Working paper and exams	Booth et al Ch. 5/ Walbert
The Politics of Knowledge: Research and Power	Week 6	Dr. Debbie	ILO (2) ILO (4)	Face to Face	Presentation, Working paper and exams	Smith
Qualitative vs. Quantitative	Week 7	Dr. Debbie	ILO (5) ILO (4)	Face to Face	Presentation, Working paper and exams	B. Johnson and L. Christensen Ch. 2
Case Study Approach	Week 8	Dr. Debbie	ILO (3) ILO (1)	Face to Face	Presentation, Working paper and exams	Baxter and Jack
Comparative Approach	Week 9	Dr. Debbie	ILO (2)	Face to Face	Presentation, Working paper and exams	Shahrokh and Miri
Interviewing	Week 10	Dr. Debbie	ILO (1)	Face to Face	Presentation, Working paper and exams	Edwards & Holland
Using Questionnaires Feminist and Empowerment Research	Week 11	Dr. Debbie	ILO (1) ILO (3) ILO (5)	Face to Face	Presentation, Working paper and exams	McNabb Ch. 9 Ch. 20
Critical Discourse Analysis	Week 12	Dr. Debbie	ILO (3)	Face to Face	Presentation, Working paper and exams	B. Obama/ Horvath
Class Wrap Up	Week 13	Dr. Debbie	ILO (2) ILO (4)	Face to Face	Presentation	
Paper Presentation	Week 14	Dr. Debbie	ILO (5) ILO (4)	Face to Face	Presentation	

**24. Evaluation Methods:**

Opportunities to demonstrate achievement of the ILOs are provided through the following assessment methods and requirements:

Evaluation Activity	Mark	Topic(s)	ILO/s Linked to the Evaluation activity	Period (Week)	Platform
First Exam	30	All Topics	ILO (3) ILO (5) ILO (2)	5	At the faculty building
Essay, Attendance and Participation	30	the paper should be relevant to one of the topics in the Assignment Schedule	ILO (2) ILO (4)	10	At the faculty building
Final Exam	40	All Topics	ILO (5) ILO (4) ILO (2) ILO (1)	15	At the faculty building

25. Course Requirements:

(e.g.: students should have a computer, internet connection, webcam, account on a specific software/platform...etc.):

- Data show
- laptop



26. Course Policies:

- A- Attendance policies:
- B- Absences from exams and submitting assignments on time:
- C- Health and safety procedures:
- D- Honesty policy regarding cheating, plagiarism, misbehavior:
- E- Grading policy:
- F- Available university services that support achievement in the course

27. References:

- A- Required book(s), assigned reading and audio-visuals:
1. Al-Shogairat, F.M., Abuhilaleh, I.M., Bdour, N.T. and Krishan, A.H., 2017. The Subordination Coalition and Its Effects in the Labor Law Efficacy on the Relationship between Worker and Employer in the Jordanian Legalization. J. Pol. & L., 10, p.69.
 2. Salameh, M.T.B. and Darawsheh, S.A., 2018. Human rights in the Jordanian constitution: between theoretical texts and practical application. International Journal of Human Rights and Constitutional Studies, 6(1), pp.70-88.
 3. The Jordanian Constitution
 4. The Jordanian Labor Law
- B- Recommended books, materials, and media:

28. Additional information:

NA

Name of the Instructor or the Course Coordinator:	Signature:	Date:
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Name of the Head of Quality Assurance Committee/ Department	Signature:	Date:
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Name of the Head of Department	Signature:	Date:
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Name of the Head of Quality Assurance Committee/ School or Center	Signature:	Date:
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Name of the Dean or the Director	Signature:	Date:
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